

American Indian OIC ([www.aioic.org](http://www.aioic.org))

**History:** AIOIC, The School of Business and Office Technology

Started because Indians were having a hard time getting jobs  
1979 – began as a training center for Blackjack dealers and Casino Management  
1981 – added offices skills and business training programs  
Information Technology added: was a short lived program  
Incentives programs were developing in Minneapolis and surrounding  
Among other things, Health Care seemed to be a developing employment  
area – AIOIC teamed with St. Mary’s and American Red Cross and started offering  
short-term health care careers courses for adults  
Then, charter schools in the neighborhood were in need of some  
vocational training programs. Another partnership was developed, except this time the  
training programs were offered directly by AIOIC. The students came from the high  
schools

At this same time, AIOIC:

Sought accreditation by North Central Association – is a  
Postsecondary school in AdvancedED (which has 23,000 member schools in 30 states  
and 65 countries, and is the world’s largest education community

Is licensed as a private career school with Minnesota Office of  
Higher Education

Credits earned at AIOIC transfer to other Minnesota Community and  
Technical schools and many other education institutions.

AIOIC programs are WIA certified and listed on ISeek  
<http://www.iseek.org/education/educationProgram?icode=1821005&wia=Y>  
(www.iseek.org > search colleges for American Indian OIC > first result > Link to  
“View WIA programs offered”)

**Development of Health Care Careers programs**

**NON-DIRECT CARE PROGRAMS:**

- Health Occupations (6 months program)
- Administrative Medical Assistant (Medical Office – 9 months)

**HEALTH SUPPORT PROGRAMS:**

- Curriculum is formulated to Minnesota Health Care Core Skills, Minnesota  
Academic Standards and National Health Care Skills standards
- Programs must have Certified Labs – Minnesota Board of Health
- Clinicals performed in licensed facilities, evaluated by licensed nurses
- State exams administered by certified providers
- Registered Nurse must teach and evaluate skills
- Classes with high school students require a Minnesota Department of Education  
licensed teacher

Paid Feeding Assistant – one week, or as a precursor to other programs

Can be a stand alone course leading to employment

Is preferable to couple with CPR/First Aid/AED

Is a program wherein students can determine their interest in health care

This training can become the first portion of the Nursing Assistant course

Nursing Assistant – five weeks or nine weeks

Five weeks – mainly adult students

Nine weeks – mainly charter high school students who attend core courses  
in the morning

vocational health care training in the afternoon

majority are at-risk/challenged students needing:

More time/more practice

Tutoring

Special teaching/learning strategies

Four day program with Friday for special needs

Extra week built in to prepare for state test – upon passing,  
students are placed on the State Registry (NAR)

Home Health Aide:

Must have Nursing Assistant training

One-week course which teaches additional skills and theory necessary to  
deliver care in a variety of home settings

Acute Care: introduced in 2008

Reviews knowledge and skills learned in Nursing Assistant course

Introduces advanced academics and additional skills required for patient  
care in various departments within a hospital

Trained Medication Aide (TMA)

Curriculum and standards set by Minnesota Board of Nursing

Qualified to administer medication under supervision of a Nurse

First Responder

Offered to high school students

**Department of Labor Grant – Soil to Sky (graphically indicates the concept)**

\$5,000,000.00 over a three year period, received March, 2010

Designed to significantly expand and enhance existing training programs

Career Ladder: *soil-level rung* being Patient Feeding – acclimates learners to  
nursing homes and other healthcare environments; serves as an early and inexpensive  
way to separate those who simply cannot tolerate the healthcare environment; *Sky-level  
rung* is to be Licensed Practical Nurse (LPN)

Performance outcomes: participants/trainees; 80% to complete training = 432, 516, 516; 80% of graduates to be placed in unsubsidized training-related employment with 90% employment retention in first and second quarters following placement  
Continue all developed programs and develop additional offerings

Partnerships:

- Charter High Schools
- Nursing Homes
- Hospitals
- Non-Profits
- Employment Agencies
- Facility Owners/Operators
- Social Service Agencies
- Supplemental Training Providers

\*New Health Care Programs to be added:

Emergency Medical Technician (EMT) – recently added training

- Is being offered as a partnership program with Osseo
- Soon will become offered by AIOIC
- Requires a medical doctor
- Certified instructors
- Clinicals in emergency vehicles and emergency rooms

Proposed Licensed Practical Nurse (if approved to begin September, 2011)

- One year planning process
- Will be submitted for approval to the Minnesota Board of Nursing and to the National League for Nursing Accreditation Commission (NLNAC) prior to implementation for September 2011 enrollment

Prerequisites:

- Medical Terminology I & II
- Anatomy & Physiology I & II
- Developmental Psychology
- Medical Mathematics

Diploma program

- Total 50 credits
  - 14 general education
  - 32 nursing
  - 4 elective

Participants may be full-time students, or may be full-time employed/part-time students

Program delivery

- Three to five semesters
- Flexible scheduling
- Classes held in various locations throughout Minnesota

Classes may be daily, weekends, seminars, short segments  
Classroom instruction, webinars, e-learning, blended learning, . . .  
Instructors: must be BSN or MSN, currently registered  
Graduates of program will be eligible to apply to take the National  
Council Licensure Exam for the Practical Nurse (NCLEX-PN)  
Program/classes will be transferable into other schools offering further  
healthcare education – i.e. Registered Nurse