

# Florence Nightingale

*I do not pretend to teach her (the nurse) how,  
I ask her to teach herself, and for this  
Purpose I venture to give her some hints.”*

*Notes on Nursing,  
1859*



# Best Practices in a Health Science Classroom

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# Objectives

- 1. Define a best practice as it relates to your classroom
- 2. Identify activities that can be used in the classroom to meet the National Health Care Skill Standards
- 3. Discuss the importance of reliable rubrics and assessment questions for measurement of acquisition of National Health Care Standards

# What is a best practice?

- “upon rigorous evaluation, demonstrates success, has had an impact, and can be replicated.”
- Creative and engaging
- Measureable
- Linked to an identified standard

# National Health Care Skill Standards

**National Consortium for Health Science Education  
(NCHSE)**



“Educators are able to design quality curriculum and instruction consistent with industry expectations”

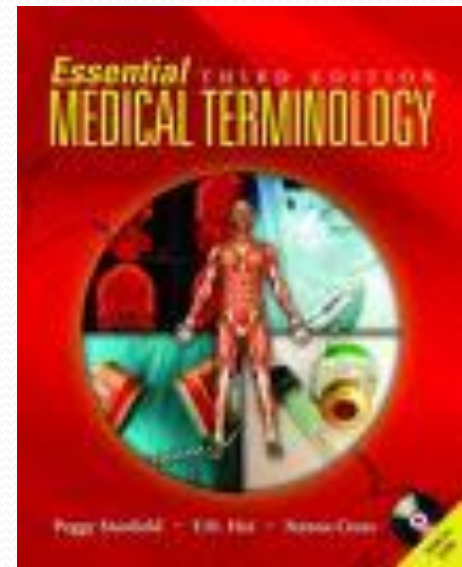
# Standard 1 Academic Foundation

- Human structures and function
- Diseases and disorders
- Medical mathematics



# Standard 2: Communication

- Concepts of effective communication
- Medical terminology
- Written communication skills



# Standard 3 Systems

- Healthcare delivery systems



# Standard 4: Employability Skills

- Personal traits of the healthcare professional
- Employability skills
- Career Decision making
- Employability



# Standard 5: Legal Responsibilities

- Legal implications
  - Analyze legal responsibilities
  - Apply procedures for accurate documentation and record keeping
  
- Legal practices
  - Summarize the patient's bill of rights
  - Understand informed consent
  - Explain laws governing harassment, labor and scope of practice



# Standard 6: Ethics

- Ethical Boundaries
- Ethical practice
- Cultural, social, and Ethnic Diversity





# Foundation Standard 8: Teamwork

- Healthcare teams
- Team member participation



**Who's Who on the Health Care Team**

# Standard 9: Health Maintenance Practices

- Healthy Behaviors



# Standard 10: Technical Skills

Vital Signs

CPR, AED, First Aid

Additional technical skills



# Standard 11: Information Technology Applications

- Health Information Management
- Information Technology



# Round Table Sharing Time

- 1. You will be working in small groups to share your best practices.
- 2. The 11 standards have been arranged around the room.
- 3. Choose a standard that you have a “best practice” for, or one that you would like ideas for
- 4. You will have 10 minutes to share ideas with your group.
- 5. Each group will report a best practice
- 6. The work sheets will be collected. If you provide your email-the practices will be sent to you
- 7. We will rotate to another group-time permitting

# Best Practices: Activity Work Sheet

1. Standard that is being addressed\_\_\_\_\_.
2. Name of activity/topic:  
Description



3. What Criteria, related to identified standards, will be used to evaluate the student products and performances?

Name  
Email address

# Best Practices: Activity Work Sheet

1. Standard that is being addressed: **Standard 10-technical skills**
2. Name of activity/topic: **C.N.A. Skills using peer teachers**

## Description

Students work in groups of three to learn their skills. Student #1 is the patient. Student #2 is the care provider, and Student #3 is the instructor or evaluator.

1. **Peer Instruction:** student #2 performs skill while Student #3 reads the skill step by step
2. **Peer instruction:** The skill is performed with prompting from Student #3.
3. **Peer evaluation:** The skill is evaluated with no prompting using skills competency checklists

What Criteria, related to identified standards, will be used to evaluate the student products and performances?

Skills competency checklists.

When we test our students for their C.N.A. we have the DON from our LTC facility and 2 nurse educators come to our facility, using the same competency checklists, they evaluate the students.

Name

Email address

# Which type of instructor are you?

Sage on the stage



Guide on the side

# More ideas

Download:

So many websites, so little time

How to group

More best practices, a cornucopia of ideas

Or email:

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# The most important best practice!

- Taking care of You!

Remember to take care of you and keep a balance:

Eat Right

Get enough Sleep

Exercise

And most important.....find time for fun!

Thanks for joining us, enjoy the rest of your conference.