

Innovative Sailing....

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EXIT

Not an Exit



“Innovative Sailing in New Health Science Waters”

- YOU.....have approximately 2 minutes of 1:1 time to ‘capture’ the attention of your student....BEGIN

GOOD LUCK!...Folks that’s the facts....the cold, hard facts.

55 min. day with approx. 28 students, one 7 min. break and the bell rings.....what’cha gonna do?

It’s your first day.....it’s THEIR first day....make a difference in their life and health choices...now

GO!!!!!!

“I overcame my fears...” VH



“No wonder Amari doesn’t want to miss your class!” ...mom



“I went from an F to an A”..Paige



My first year....

- Now that's a success story.....that's MY success STORIES...
- And how did I do it? Alone? O' contraire'
- Thanks to Applied Technologies, I was able to.....

Engagement

- How does a 'teacher' teach today's student(s)?
- How much time is allotted to 'capture' them?
- Is it 'individualized'?
- Do they remember you?
- Do they remember THE experience of coming to your class?
Can they still 'smell' it? Can they still 'feel' it?
- Did YOU make a difference.....forever?
- Are they 'absolutely' prepared for the clinical setting and their clinical experience? Measurable outcomes.....

“Pick an eyeball...any eyeball!”DP



Deer Heart Surveys

- Cardiology & Lungs
- Heart sounds & Breath Sounds
- Dental diagnostics
- CPR & First Aid
- Trauma Care
- Radiology & Fx care
- Forensics
- Pathology

Requirements

- New curriculums
- NTI training
- College courses
- Reading
- Writing
- Lesson Plans
- Meetings
- Parent teacher conferences
- Behavioral disturbances
- Those who were 'lost in the crowd'.....how did you reach them?...HOME...kids, family, church, dinner, soccer games, bedtime stories and baths, cookie time

'when'....Communication: It's a 2 way street..

- “I know it's not that easy, Rena”.....
- Getting help.....GOOD help that 'sticks'
- You don't have to 'know' it all....make it fun...make it count
- APPLIED TECHNOLOGIES....their 'callbell system'
- Suture kits and squishee eyeballs
- Dalmation puppies with heart problems
- Appointment setting and organization
- E-coli breakouts and epidemiological studies
- Open mouths with dental problems

Entering the 'real' world

- Do students know how to 'effectively' communicate in the healthcare world?
- Enter 'Will'.....quiet, sweet Will....a busy radiology department in an urban area.
- How can Will be better equipped to 'fit in' for his clinical rotation experience?
- How can you better equip your students to enter....clinical world 101?
- Problem solving techniques with epidemiological statistics and handwashing...good quality of care techniques