

# State Approved Technical Skill Assessments

## Pathway: Therapeutic Services

### Cluster: Health Science

7/1/2010

Occupational Area	Certification / Assessment Title	Type	Issuing Organization	Website	Eligibility Requirements / Prerequisites	Administration (written, oral, practical, etc.)	Passing Score	Cost	Comments
<b>For Use at Secondary</b>									
<b>Health and Medical (Misc.)</b>	National Healthcare Foundation Skills Assessment	Academic Assessment	CareerTech Testing Center partners with National Consortium for Health Science Technology Education/NOCT	<a href="http://www.okcareertech.org/testing/nchste.htm">http://www.okcareertech.org/testing/nchste.htm</a>	Entry-level assessment that verifies student mastery of the knowledge and skills that provide the foundation for all health careers.			Each test administration costs \$12	
<b>Health and Medical (Misc.)</b>	Therapeutic Services Pathway	Academic Assessment	NOCTI	<a href="http://www.nocti.org">http://www.nocti.org</a>				\$18 - \$30 per exam	
<b>Dental Assistant</b>	Dental Assistant	Academic Assessment	NOCTI	<a href="http://www.nocti.org">http://www.nocti.org</a>				\$18 - \$30 per exam	
<b>Health and Medical (Misc.)</b>	Health Assisting	Academic Assessment	NOCTI	<a href="http://www.nocti.org">http://www.nocti.org</a>				\$18 - \$30 per exam	
<b>Health and Medical (Misc.)</b>	Home Health Aide	Academic Assessment	NOCTI	<a href="http://www.nocti.org">http://www.nocti.org</a>				\$18 - \$30 per exam	
<b>Medical Assistant</b>	Medical Assistant	Academic Assessment	NOCTI	<a href="http://www.nocti.org">http://www.nocti.org</a>				\$18 - \$30 per exam	
<b>Nursing Assistant/Aide (NAR)</b>	Nurse Assisting (Tentatively May 2009)	Academic Assessment	SkillsUSA						

<b>Nursing Assistant/Aide (NAR)</b>	Nurse Assisting (Tentatively May 2009)	Academic Assessment	SkillsUSA						
<b>Emergency Medical Technician</b>	EMT-Basic Certification Exam	National Exam completed = state certification	National Registry of Emergency Medical Technicians (NREMT) Emergency Medical Services Regulatory Board (EMSRB), Minnesota	<a href="http://www.emsrb.mn.gov">http://www.emsrb.mn.gov</a> <a href="http://nremt.org">http://nremt.org</a>				\$70 per exam	
<b>First Responder</b>	National Registry of Emergency Medical Technicians (NREMT) Test	National Exam completed = state certification	National Registry of Emergency Medical Technicians (NREMT)MN Emergency Medical Services Regulatory Board (EMSRB)	<a href="http://www.emsrb.mn.gov">http://www.emsrb.mn.gov</a> <a href="http://nremt.org">http://nremt.org</a>				\$65 per national registry	
<b>Nursing Assistant/Aide (CNA)</b>	Nursing Assistant Registry	State Certification	Minnesota Department of Health (MDH)	<a href="http://www.health.state.mn.us">http://www.health.state.mn.us</a>				\$160	
<b>Nursing Assistant</b>	Nursing Assistant Assessment (NOCTI)	Academic Assessment	NOCTI	<a href="http://www.nocti.org">http://www.nocti.org</a>				\$18 - \$30 per exam	
<b>Nursing Assistant/Aide</b>	Nurse Assisting	Academic Assessment	SkillsUSA					\$5 member; \$20 nonmember	

<b>Nursing Assistant/Aide (NAR)</b>	Nurse Assisting (Tentatively May 2009)	Academic Assessment	SkillsUSA						
<b>Pharmacy Technician</b>	Certified Pharmacy Technician (CPhT)	National Certification	National Healthcareer Association	<a href="http://www.nhanow.com">http://www.nhanow.com</a>				\$105 per exam	
<b>Sports Medicine</b>	Sports Safety Training; Injury Control	National	American Red Cross	<a href="http://www.redcross.org">http://www.redcross.org</a>					
<b>For Use at Post-Secondary</b>									
<b>Health and Medical (Misc.)</b>	National Healthcare Foundation Skills Assessment	Academic Assessment	CareerTech Testing Center partners with National Consortium for Health Science Technology Education/NOCT	<a href="http://www.okcareertech.org/testing/nchste.htm">http://www.okcareertech.org/testing/nchste.htm</a>	Entry-level assessment that verifies student mastery of the knowledge and skills that provide the foundation for all health careers.			Each test administration costs \$12	
<b>Health and Medical (Misc.)</b>	Therapeutic Services Pathway	Academic Assessment	NOCTI	<a href="http://www.nocti.org">http://www.nocti.org</a>				\$18 - \$30 per exam	
<b>Dental Assistant</b>	Dental Assistant	Academic Assessment	NOCTI	<a href="http://www.nocti.org">http://www.nocti.org</a>				\$18 - \$30 per exam	
<b>Health and Medical (Misc.)</b>	Health Assisting	Academic Assessment	NOCTI	<a href="http://www.nocti.org">http://www.nocti.org</a>				\$18 - \$30 per exam	
<b>Health and Medical (Misc.)</b>	Home Health Aide	Academic Assessment	NOCTI	<a href="http://www.nocti.org">http://www.nocti.org</a>				\$18 - \$30 per exam	
<b>Medical Assistant</b>	Medical Assistant	Academic Assessment	NOCTI	<a href="http://www.nocti.org">http://www.nocti.org</a>				\$18 - \$30 per exam	
<b>Medical Assistant</b>	Nursing Assistant Assessment (NOCTI)	Academic Assessment	NOCTI	<a href="http://www.nocti.org">http://www.nocti.org</a>				\$18 - \$30 per exam	

<b>Nursing Assistant/Aide (NAR)</b>	Nurse Assisting (Tentatively May 2009)	Academic Assessment	SkillsUSA						
<b>Dental Assistant</b>	Certified Dental Assistant (CDA): includes General Chairside Exam (GC), Infection Control Exam (ICE) & Radiation Health & Safety Exam (RHS)	National Certification	Dental Assisting National Board, Inc. (DANB)	<a href="http://www.danb.org/">http://www.danb.org/</a>				CDA \$300 per exam; GC \$175 per exam; RHS \$150 per exam; ICE \$150 per exam	Must pass all three assessments listed under Dental Assistant occupation; then apply for Minnesota Board of Dentistry Dental Assistant License (see 2 exams below)
<b>Dental Assistant</b>	MN Dental Jurisprudence Exam	State Exam	MN Board of Dentistry (Evalcor)					\$40 per exam	Must pass all three assessments listed under Dental Assistant occupation; then apply for Minnesota Board of Dentistry Dental Assistant License (see exam above and below)
<b>Dental Assistant</b>	NRDA Certification (National Allied Health Registry/National Association for Health Professionals)		National Association for Health Professionals (NAHP)					Examination Fee: \$65.00 per exam, Program Certification Fee: \$100.00	Must pass all three assessments listed under Dental Assistant occupation; then apply for Minnesota Board of Dentistry Dental License (see 2 exams above )

<b>Nursing Assistant/Aide (NAR)</b>	Nurse Assisting (Tentatively May 2009)	Academic Assessment	SkillsUSA						
<b>Dental Hygienist</b>	Dental Hygiene Exam	Regional Exam	Central Regional Dental Testing Service, Inc.	<a href="https://www.crds.org">https://www.crds.org</a>					Must pass all three assessments listed under Dental Hygienist occupation; then apply for Minnesota Board of Dentistry Dental Hygiene License (see 2 exams below )
<b>Dental Hygienist</b>	National Board Dental HYGIENE Examination (NBDHE)	National Certification	American Dental Association	<a href="http://www.ada.org">http://www.ada.org</a>				Computer-based examination fee: \$265 per exam	Must pass all three assessments listed under Dental Hygienist occupation; then apply for Minnesota Board of Dentistry Dental Hygiene License (see exams above and below )
<b>Dental Hygienist</b>	MN Dental Jurisprudence Exam	State Exam	MN Board of Dentistry (Evalcor)					\$40 per exam	Must pass all three assessments listed under Dental Assistant occupation; then apply for Minnesota Board of Dentistry Dental Hygiene License (see 2 exams above)

<b>Nursing Assistant/Aide (NAR)</b>	Nurse Assisting (Tentatively May 2009)	Academic Assessment	SkillsUSA						
<b>Dental Hygienist</b>	Dental Hygiene License	State License	MN Board of Dentistry	<a href="http://www.dentalboard.state.mn.us">www.dentalboard.state.mn.us</a>				\$55 application fee + Additional initial licensure fee	Must pass all three assessments listed under Dental Hygienist occupation; then apply for Minnesota Board of Dentistry Dental Hygiene License (see 2 exams above )
<b>Dietetic Technician</b>	Registered Dietetic Technician (DTR) Certification	National Certification	Commission on Dietetic Registration (CDR)	<a href="http://www.cdrnet.org/">http://www.cdrnet.org/</a>				\$120 application fee	
<b>Emergency Dispatcher</b>	Emergency Dispatcher Certification (ETC)	National Certification	National Academies of Emergency Dispatch	<a href="http://www.emergencydispatch.org">http://www.emergencydispatch.org</a>	Initial EMD certification requires the applicant to be able to read and write at a high school graduate or GED level, complete an Academy approved EMD Course in which the applicant will complete a 50 question written certification exam with a score of at least 80%, obtain CPR Certification.			\$50 for one discipline, \$85 for two disciplines, and \$110 for three disciplines.	

<b>Nursing Assistant/Aide (NAR)</b>	Nurse Assisting (Tentatively May 2009)	Academic Assessment	SkillsUSA						
<b>Emergency Medical Technician</b>	EMT-Basic Certification Exam	National Exam completed = state certification	National Registry of Emergency Medical Technicians (NREMT) Emergency Medical Services Regulatory Board (EMSRB), Minnesota	<a href="http://www.emsrb.mn.gov">http://www.emsrb.mn.gov</a> <a href="http://nremt.org">http://nremt.org</a>				\$70 per exam	
<b>Emergency Medical Technician</b>	EMT - Intermediate Exam	National Exam completed = state certification	National Registry of Emergency Medical Technicians (NREMT) Emergency Medical Services Regulatory Board (EMSRB), Minnesota	<a href="http://www.emsrb.mn.gov">http://www.emsrb.mn.gov</a> <a href="http://nremt.org">http://nremt.org</a>				\$100 per exam	
<b>First Responder</b>	National Registry of Emergency Medical Technicians (NREMT) Test	National Exam completed = state certification	National Registry of Emergency Medical Technicians (NREMT)MN Emergency Medical Services Regulatory Board (EMSRB)	<a href="http://www.emsrb.mn.gov">http://www.emsrb.mn.gov</a> <a href="http://nremt.org">http://nremt.org</a>				\$65 per national registry	

<b>Nursing Assistant/Aide (NAR)</b>	Nurse Assisting (Tentatively May 2009)	Academic Assessment	SkillsUSA						
<b>Licensed Practical Nurse (LPN, LVN, CERT., DIPL, AAS)</b>	Licensed Practical Nurse (NCLEXPN)	National Certification	NCSBN					Application Fee \$105 + \$85 Registration Renewal (2 years)	
<b>Licensed Practical Nurse (LPN, LVN, CERT., DIPL, AAS)</b>	Licensed Practical Nurse	State License	Minnesota Board of Nursing	<a href="http://www.nursingboard.state.mn.us">http://www.nursingboard.state.mn.us</a>					Must pass NCLEXPN examination (see above); then apply for license through Minnesota Board of Nursing
<b>Medical Assistant</b>	Certified Medical Assistant		American Association of Medical Assistants	<a href="http://www.aama-ntl.org/">http://www.aama-ntl.org/</a>					
<b>Medical Assistant</b>	NRCMA Certification (National Allied Health Registry/National Association for Health Professionals)		National Association for Health Professionals	<a href="http://www.nahpusa.com/index.php">http://www.nahpusa.com/index.php</a>					

<b>Nursing Assistant/Aide (NAR)</b>	Nurse Assisting (Tentatively May 2009)	Academic Assessment	SkillsUSA						
<b>Massage Therapist</b>	Certified Massage Therapist Massage Therapist License	National Certification Local License	National Certification Board for Therapeutic Massage & Bodywork - NCBTMB Local County or City - no state requirement in	<a href="http://www.ncbtmb.org/">http://www.ncbtmb.org/</a>				\$175 per exam Varies	
<b>Nursing Assistant Registered (NAR)</b>	Nursing Assistant Registry	State Certification	Minnesota Department of Health (MDH)	<a href="http://www.health.state.mn.us">http://www.health.state.mn.us</a>				\$160	
<b>Occupational Therapist Assistant</b>	Occupational Therapy Assistant License	State License	Minnesota Department of Health (MDH)	<a href="http://www.health.state.mn.us">http://www.health.state.mn.us</a>				\$100 License Fee	
<b>Orthotics and Prosthetics</b>	Certified Prosthetics Technician		American Board for Certification in Orthotics, Prosthetics, & Pedorthics	<a href="http://www.abcop.org">www.abcop.org</a>					
<b>Paramedic</b>	Paramedic Exam	National Examination	National Registry of Emergency Medical Technicians (NREMT)	<a href="http://nremt.org">http://nremt.org</a>				\$110/ exam	
<b>Paramedic</b>	EMT-Paramedic	State Certification	Minnesota Emergency Medical Services Regulatory Board	<a href="http://www.emsrb.mn.gov">http://www.emsrb.mn.gov</a> <a href="http://nremt.org">http://nremt.org</a>					

<b>Nursing Assistant/Aide (NAR)</b>	Nurse Assisting (Tentatively May 2009)	Academic Assessment	SkillsUSA						
<b>Pharmacy Technician</b>	Certified Pharmacy Technician (CPhT)	National Certification	National Healthcareer Association	<a href="http://www.nhanow.com">http://www.nhanow.com</a>				\$105 per exam	
<b>Physical Therapist Assistant</b>	Physical Therapist Assistant License	State License	Minnesota Board of Physical Therapy	<a href="http://www.physicaltherapy.state.mn.us">http://www.physicaltherapy.state.mn.us</a>				Application Fee \$100 + Annual License Fee \$60	
<b>Registered Nurse (RN, ASN, BSN, MSN)</b>	NCLEXRN Exam	National Exam	National Council of State Boards of Nursing No State Test. Pay for license	<a href="https://www.ncsbn.org">https://www.ncsbn.org</a>				\$200 per exam	
<b>Registered Nurse (RN, BSN, MSN)</b>	Licensed Practical Nurse	State License	Minnesota Board of Nursing	<a href="http://www.nursingboard.state.mn.us">http://www.nursingboard.state.mn.us</a>					Must pass national examination (see above); then apply for license through Minnesota Board of Nursing
<b>Respiratory Therapist Technician</b>	Respiratory therapist technicians	Professional Certification	State						
<b>Sports Medicine</b>	National Athletic Trainers Association Board of Certification Exam	National Exam	National Athletic Trainers Association Board of Certification	<a href="http://www.bocatc.org">http://www.bocatc.org</a>				\$300 per exam	



# Common Core Competencies

Pathway: Therapeutic Services

Cluster: Health Science

7/1/2010

		Common Core - Strong consensus among work group and online reviews		
Performance Elements / Indicators	Performance Measures	Secondary	Post-Secondary	Comments
<b>TOPIC 1: FOUNDATIONAL KNOWLEDGE</b>				
<b>1.01 General</b>	1.01a - Demonstrate knowledge of medical terms.	<b>Y</b>	<b>Y</b>	
	1.01b - Demonstrate math skills (minimum level algebra) including metric conversion charts	<b>Y</b>	<b>Y</b>	
	1.01c - Demonstrate clear written and verbal skills.	<b>Y</b>	<b>Y</b>	
	1.01d - Use a problem-solving model and understand its application in health care.	<b>Y</b>	<b>Y</b>	
	1.01e - Demonstrate computer skills necessary for health care.	<b>Y</b>	<b>Y</b>	
	1.01f - Demonstrate an understanding of the need for accurate patient record keeping.	<b>Y</b>	<b>Y</b>	
	1.01g - Demonstrate an understanding of the service ethic and commitment to the well-being of the patient within health care	<b>Y</b>	<b>Y</b>	
<b>1.02</b> Use a knowledge of human structure and function to conduct health care role.	1.02a - Describe the basic structures and functions of cells, tissues, organs, and systems as they relate to homeostasis.	<b>Y</b>	<b>Y</b>	

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Performance Elements / Indicators	Performance Measures	Secondary	Post-Secondary	Comments
	1.02b - Compare relationships among cells, tissues, organs, and systems.	Y	Y	This content may be taught in biology, not in health sciences at the secondary level.
	1.02c - Explain body planes, directional terms, quadrants, and cavities.	Y	Y	
1.03	Use a knowledge of diseases and disorders to conduct health care role.			
	1.03a - Apply methods to control the spread of pathogenic microorganisms.	Y	Y	
	1.03b - Compare the aging process among the body systems.	Y	Y	
	1.03c - Identify body system changes in light of diseases, disorders and wellness.	Y	Y	
	1.03d - Compare selected diseases/disorders including respective classification(s), causes, diagnoses, therapies, and care/rehabilitation to include biotechnological applications.	Optional, not core	Y	Pathology classes are offered at some high schools but not all.
	1.03e - Identify various types of immunities.	Y	Y	Also covered in high school biology
1.04	Explain the health care delivery "system".			
	1.04a - Demonstrate a basic understanding of the components of the U.S. health care delivery system.	Y	Y	

# Common Core Competencies

## Pathway: Therapeutic Services

### Cluster: Health Science

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Performance Elements / Indicators	Performance Measures	Secondary	Post-Secondary	Comments
	1.04b - Demonstrate basic understanding of key factors influencing the U.S. health care delivery system, such as cost, managed care, technology, an aging population, access to care, alternative therapies, and lifestyle/behavior changes may affect various health care delivery system models.	<i>Optional, not core</i>	<i>Optional, not core</i>	
	1.04c - Explain the role of a health care worker as it relates to the overall health care delivery system.	<i>Optional, not core</i>	<i>Optional, not core</i>	
<b>1.05</b> Describe healthy behaviors.	1.05a - Apply behaviors that promote health and wellness.	<b>Y</b>	<b>Y</b>	Would include health screening and exams
	1.05b - Use practices that promote the prevention of disease and injury.	<b>Y</b>	<b>Y</b>	Would include health screening and exams
	1.05c - Use appropriate safety practices as related to high-risk behaviors.	<b>Y</b>	<b>Y</b>	
	1.05d - Demonstrate knowledge of personal nutrition and healthy living skills.	<b>Y</b>	<b>Y</b>	
<b>TOPIC 2: Ethics and Legal Responsibilities</b>				
<b>2.01</b> Describe legal implications affecting health care workers.	2.01a - Understand legal responsibilities, limitations, and implications of actions.	<b>Y</b>	<b>Y</b>	

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Pathway: Therapeutic Services

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Performance Elements / Indicators	Performance Measures	Secondary	Post-Secondary	Comments
	2.01b - Compare and contrast behaviors and practices that could result in malpractice, liability, or negligence.	Y	Y	
	2.01c - Demonstrate the importance of documentation and record keeping.	Y	Y	
	2.01d - Apply legal criteria to determine when an incident is reportable.	Y	Y	
2.02 Describe legal practices employed by health care workers.	2.02a - Perform duties according to regulations, policies, laws, and legislated rights of clients.	Y	Y	Including mandated reporting
	2.02b - Maintain clients' rights according to the Patients' Bill of Rights.	Y	Y	
	2.02c - Maintain confidentiality according to Health Information Portability Access Act (HIPAA).	Y	Y	Identify technological threats
	2.02d - Recognize licensure, certification, registration, and legislated scope of practice.	Y	Y	
	2.02e - Understand the doctrine of informed consent.	Y	Y	
	2.02f - Follow mandated standards for workplace safety, i.e., OSHA, CDC, CLIA.	Y	Y	

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## Pathway: Therapeutic Services

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Performance Elements / Indicators	Performance Measures	Secondary	Post-Secondary	Comments
2.03 Apply legal and ethical practice as appropriate to health care delivery.	2.03a - Discuss bio-ethical issues related to health care.	Y	Y	
	2.03b - Demonstrate an understanding of appropriate professional boundaries.	Y	Y	
	2.03c- Demonstrate professionalism when interacting with fellow students, patients/clients, co-workers, and the organization.	Y	Y	
2.04 Explain cultural, social, and ethnic diversity as it applies to health care delivery.	2.04a - Demonstrate understanding of individual religious, cultural, social, and ethnic diversity.	Y	Y	
	2.04b - Demonstrate respect of individual religious, cultural, social, and ethnic diversity.	Y	Y	
<b>TOPIC 3: SAFETY</b>				
3.01 Employ occupational safety techniques.	3.01a - Demonstrate safety procedures to protect clients, co-workers, and self.	Y	Y	Standard precautions / OSHA
	3.01b - Demonstrate a basic understanding of emergency care related to CPR and First Aid.	<i>Optional, not core</i>	Y	Strongly recommend certification but not taught in all high schools
3.02 Apply infection control practices and procedures.	3.02a - Practice infection control procedures.	Y	Y	

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Performance Elements / Indicators	Performance Measures	Secondary	Post-Secondary	Comments
	3.02b - Apply an understandig of appropriate cleaning, disinfecting, and sterilizing techniques.	Y	Y	
3.03 Apply safety practices within given environment: Personal, Hazardous materials, Emergency, Environmental	3.03a - Use Materials Safety Data Sheets (MSDS).	Y	Y	Introduce to students so they know what they are
	3.03b - Adhere to hazardous labeling requirements.	Y	Y	
	3.03c - Take appropriate action when observing a hazardous material problem.	Y	Y	
	3.03d - Apply safety principles within given environment.	Y	Y	Identify and comply with safety signs, symbols, labels
3.04 Use emergency procedures and protocols.	3.04a - Follow the facility procedure when an emergency is discovered	Y	Y	
	3.04b - Explain the rationale for an evacuation plan for the health care setting.	Y	Y	
	3.04c - Construct an emergency plan for a health care setting in response to a natural disaster or other emergency.	<i>Optional, not core</i>	<i>Optional, not core</i>	

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3.05 Employ personal safety practices.	3.05a - Manage a personal exposure incident in compliance with OSHA regulations.	Y	Y	Introduce to OSHA but now expect them to recite standards
	3.05b - Apply principles of body mechanics and ergonomics.	Y	Y	Especially lifting
	3.05c - Use personal protective equipment as appropriate to the environment.	Y	Y	
3.06 Use techniques to insure environmental safety.	3.06a - Modify the environment to create safe working conditions.	Y	Y	
	3.06b - Demonstrate methods of fire prevention in the health care setting.	Y	Y	
	3.06c - Prevent accidents by using proper safety techniques.	Y	Y	Get injured athlete off field, raise bed to save back
	3.06d - Practice good housekeeping by maintaining a safe work environment.	Y	Y	
<b>TOPIC 4: CLIENT INTERACTION</b>				
4.01 Employ effective oral communication techniques when responding to patient questions/concerns.	4.01a - Demonstrate empathy for patient/clients.	Y	Y	Assess - ex: choose the best most empathetic response
	4.01b - Utilize language appropriate to the situation.	Y	Y	Free of medical jargon and professional

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<b>TOPIC 5: EMPLOY INTRA TEAM COMMUNICATION</b>				
<b>5.01</b> Describe the appropriate functioning of health care teams.	5.01a - Apply effective team characteristics in providing quality patient/client care.	Y	Y	Accept compromise
	5.01b - Describe team member participation.	Y	Y	
	5.01c - Communicate with other team members in a clear and concise manner.	Y	Y	
	5.01d - Exert personal responsibility as a team member, completing assigned tasks in a timely and effective manner.	Y	Y	
	5.01e- Demonstrate active listening skills.	Y	Y	
	5.01f - Distinguish between the different types of leadership approaches within a team.	<i>Optional, not core</i>	<i>Optional, not core</i>	
	5.01g - Apply problem solving and conflict resolution techniques in a team environment.	Y	Y	
<b>5.02</b> Understand the purpose of therapeutic plans.	5.02a - Demonstrate understanding of the purpose of a therapeutic plan.	Y	Y	This competency was changed to make it more foundational.
<b>TOPIC 6: PATIENT CARE</b>				

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Performance Elements / Indicators	Performance Measures	Secondary	Post-Secondary	Comments
6.01 Provide appropriate patient/client monitoring and care.	6.01a - Accurately gather and report data on patient/client.	Y	Y	
	6.01b - Understand the responsibility for reporting situations outside normal parameters.	Y	Y	
	6.01c - Accurately measure vital signs	Y	Y	Pulse, temp, blood pressures, weight/height
	6.01d - Demonstrate appropriate patient handling skills	Y	Y	Bed, chair walking, rolling, positioning, etc.

















