Partnerships: School, Community, Health Care

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Our progress as a nation can be no swifter than our progress in education. The human mind is our fundamental resource.“
--John F. Kennedy
Student success can’t occur through a single educator’s commitment, but must become a collaborative effort of a team: the school, parents, healthcare partners and the community.

Is there a bridge to gap?
Relationships with Partners

- What are your challenges?
- What are your opportunities?
School Partners Include:

- Administration
- Counselors
- Other teachers
- Schools outside your school

Are any of them on your advisory committee?
Parents

- Many of today’s parents want to be involved in their child’s planning for the future, but are uncertain as to how they can do this.

- Parents must be supported with adequate career and education information whereby they can play a proactive role in their child’s career choices and decisions.
Community Partners:

- Can market your program
- Will Sponsor activities
- You need to think outside of the outside of the hospital (box)
Healthcare Partners

- Can offer input into curriculum being offered and degrees, licenses, and certifications that are prized in the workforce.

- They can provide work-based learning experiences that enhance the learner's classroom opportunities. Biggest barrier!
Tips for enhancing these partnerships

- Consistent communication.
- what should the students focusing on?
- If they have not worked with your students before, what do they need to know?
- Is there a point person for communication issues?
Clear Expectations

- Policy and Procedures – what students can and cannot do?
- What are the requirements for specific skills, if any?
- Is there a website or modules for students?
- Is there an in person orientation?
- Point person for issues?
Prepare the students...

- Knowing key policies and procedures ahead of the start of the clinical experience.
  - Emergency procedures
  - Use of key equipment
  - Computer/technology
  - Areas for students to meet
- Knowing resources and important contacts
Other Important Stuff

- Use of personal technology – smart phones, Ipads, etc
- What is the agency policy
- Effect on building relationships and developing skills
- Use of social media
- Patient privacy and agency policy
- https://www.youtube.com/watch?v=6QQpde9tSu8 Social Media use
Process for resolving Issues and problems

- You need to know the chain of command
- When to involve who
- Understand process for resolving issues if there is one
- **Patient safety is the first priority**
- Teacher, students, and staff all need to be accountable
Mistakes will happen: Just Culture Philosophy

- Human beings make mistakes
- Refrain from immediately assigning blame
- Encourage explanation of factors related to an error
- Make improvements based on these findings
- Create and environment where candor is valued
- Problem identification and problem solving are encouraged

Just Culture

Three types of Errors

Human Error

At Risk Behavior

Reckless Behavior
Recognition and Show Appreciation

- Is consistent
- Is sincere
- Is from both faculty and students
- Does not have to be tangible things
- Reaches all staff on unit

- What has been effective for you?
Get Feedback?

- From the facility, not just the supervisor also the preceptor and the student.
- Where are there overlaps or discordant information in the feedback?
- Follow-up on the feedback.
NCHSE has resources to help
Partnerships: School, Healthcare, Community
Flashdrive includes:

- Work Based Learning
- Service Learning
- Word files to personalize
- Affiliation Agreements
- Consent Forms
- Student Confidentiality Forms
- Student/Staff Evaluations
- 23 Rotation Guides
- Much More!
Working together, ordinary people can perform extraordinary feats. They can push things that come into their hands a little higher up, a little further on toward the heights of excellence.”

--Author Unknown
THANK YOU